

G.P.P.S.S

GROSSE POINTE
PUBLIC SCHOOL SYSTEM

2008-09 Annual Report

389 St. Clair Avenue, Grosse Pointe 48230
313/432-3000 • www.gpschools.org



Each and every student - each and every day



A mosaic of learning opportunities

Pointes of Pride

GPPSS earns all A's

Our school district is among a very few statewide that received all A's for each of its K-12 schools in the new Michigan *Education Yes!* report card. The school grade is computed using student scores on the Michigan Educational Assessment Program (MEAP) tests, a comparison of those scores over time, and other factors that include parent involvement, dropout rate, student attendance, facilities, and how closely the district curriculum meets state guidelines. How our district did in each of those categories is described in more detail throughout this report.

All schools make AYP

In addition to receiving a grade, the Michigan Department of Education also released Adequate Yearly Progress (AYP) information. Every GPPSS school made AYP this year, a requirement of the federal No Child Left Behind law.

Welcome to our annual report

Each year we present an annual report to our community, providing a snapshot of student achievement in our district. For a school district that serves almost 8,500 students in nine elementary schools, three middle schools, two high schools, our Early Childhood Center at Barnes, and a new preschool program, the sheer volume of information can be a bit overwhelming unless you study those figures every day. We do.

We don't just administer tests and report results, we analyze scores for the district, each school, and each student. We use that data to update curriculum, to diversify instructional methods, and to measure each student's progress.

Our community has a strong commitment to student achievement and academics which results in rigorous and comprehensive curricular options. These provide an extensive foundation in the basics as well as enrichment programs, an

Mission Statement

The Grosse Pointe Public Schools, in partnership with students, staff, parents and community, will be at the forefront of education. An evolving curriculum and the highest standards of instruc-

optional extended day kindergarten, advanced placement opportunities, instructional technology, foreign language and independent study. Guidance and counseling services, special education and other learning services support success for our students needing additional

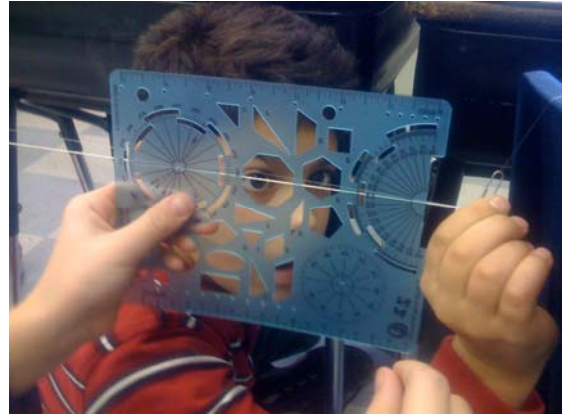
assistance. Grosse Pointe also offers an array of interscholastic and intramural sports, clubs and extracurricular activities, and fine and performing arts programs.

With funds approved from the bond and sinking fund elections, we have made improvements to our science facilities, fine and performing arts venues, and pools and athletic fields as

well as substantial renovations and improvements to each of our buildings. Monies for technology have allowed us to integrate an array of electronic tools into

tion and learning in every class, every day, will ensure that each student is challenged to fully develop individual abilities, skills and character to succeed in life. We are committed to creat-

ing an environment that cultivates knowledgeable, responsible, and caring citizens who embrace life's possibilities with a passion for continuous learning.



The district measures student progress in many ways.

the teaching and learning as well as the business side of our organization.

We recognize our students' success depends on all of us, parents, staff and community members. Thank you for your continued support of and commitment to building upon a tradition of excellence to provide an outstanding education for all of our students.

Dr. C. Suzanne Klein,
Superintendent

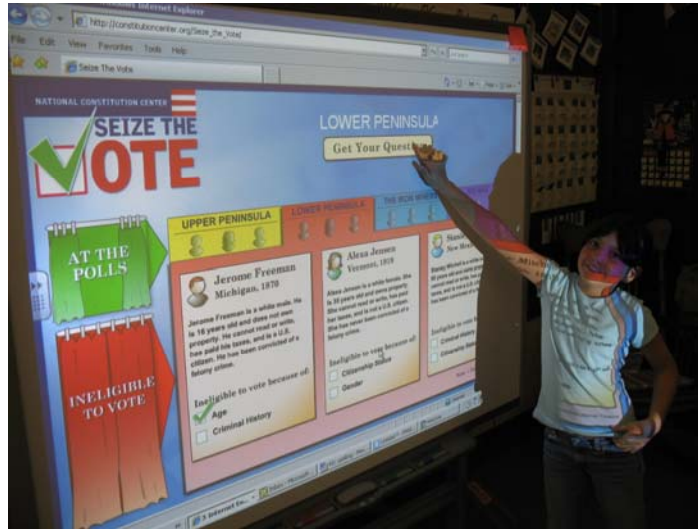
The district's core curriculum is at the heart of instruction

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curricular area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special

education program.

During 2008–09 the district implemented a new mathematics program to support the prior year's



Through grant funds and district resources, GPPSS was able to incorporate \$1 million worth of instructional technology tools in our classrooms in 2009.

curriculum implementation. *Everyday Math* was selected for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was implemented for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased.

New science and music curricula were adopted with transition plans, and materials purchased to support them.

During 2009-10 the English/language arts curriculum will be the core curriculum under review. Computer Education K-12 is also under review to

ensure that the district's investment and grant support in technology are well used.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

Pointes of Pride

GPPSS parents are active partners

Just one way our parents show they are active partners in their child's education is through the percentage of parents participating in parent teacher conferences. For the last two years, these rates were:

2008-2009
91% (7,679 Students)

2007-2008
91% (7,848 Students)

Daily attendance counts

Students must be in school in order to meet the educational goals and objectives. Our students are committed to doing just that. The average daily attendance rate for 2008-09 was an impressive 94.8%.

GPPSS graduation and retention rates are high

Our Completion /Graduation Rate is the percentage of high school students who graduate in 4 years. For the Class of 2008 that was 94.25%.

The Dropout Rate is the percentage of students who do not complete GPPSS high school program. For the Class of 2008 that was 2.11% (18 students).

The Retention Rate is the district average (100% of high school enrollment minus high school dropout rate) of 97.89%.

High school data at a glance

MEAP Michigan Merit Exam (MME) 11th grade students								
Subject	Year	All	Female	Male	Percent tested	Black not Hispanic	Economically Disadvantaged	Special Education
Reading	2008-09	81%	85%	77%	96%	47%	45%	43%
	2007-08	85%	88%	81%	96%	49%	44%	42%
Writing	2008-09	69%	74%	63%	96%	27%	23%	18%
	2007-08	69%	72%	65%	96%	20%	27%	21%
English Language Arts	2008-09	76%	80%	72%	96%	37%	28%	33%
	2007-08	78%	82%	73%	96%	30%	29%	32%
Math	2008-09	74%	73%	74%	96%	33%	26%	17%
	2007-08	73%	71%	74%	96%	29%	29%	19%
Science	2008-09	77%	77%	77%	96%	34%	28%	33%
	2007-08	81%	81%	81%	96%	41%	50%	44%
Social Studies	2008-09	94%	94%	93%	96%	78%	72%	67%
	2007-08	95%	96%	95%	96%	82%	87%	71%

Advanced Placement Tests					
Grade	Number of Students Enrolled	Percent of Class	Tests Taken	Tests Passed	Percentage Passed
9	1 in 2008-09 (0 in 2007-08)	.1% (0% in 07-08)	2008-09 = 1,432	2008-09 = 1,130	2008-09 = 78.9%
10	38 (26)	4.9% (3.3%)	2007-08 = 1,618	2007-08 = 1,275	2007-08 = 78.8%
11	365 (386)	47.7% (48.4%)			
12	476 (492)	60.3% (58.9%)	2006-07 = 1,416	2006-07 = 1,110	2006-07 = 78%

2008-09 ACT Results 12 th grade students								
	# Enrolled	# Tested	% Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
GPPSS 08-09	790	728	92.2%	23.1	23.3	23.6	23.1	23.4
GPPSS 07-08	835	809	96.9%	22.6	23.0	23.5	22.7	23.1
Michigan 08-09	126,352	121,982	96.5%	18.6	19.6	19.6	20.1	19.6
Michigan 07-08	126,380*	123,918	98.1%	18.7	19.5	19.8	19.9	19.6
Nation 08-09	3,180,343	1,480,469	46.6%	20.6	21.0	21.4	20.9	21.1
Nation 07-08	3,180,343*	1,421,941	44.7%	20.6	21.0	21.4	20.8	21.1

*Approximate enrollment has been reported in the chart above.

Michigan Educational Assessment Program (MEAP) Results by grade level								
	Year	All	Female	Male	Black not Hispanic	Economically Disadvantaged	Special Education	Percent Tested
Sixth Grade								
Reading	2008-09	93%	94%	92%	78%	76%	66%	97%
	2007-08	95%	95%	95%	83%	86%	83%	98%
Writing	2008-09	86%	89%	83%	62%	57%	56%	97%
	2007-08	91%	95%	87%	76%	84%	76%	98%
English Language Arts	2008-09	91%	93%	90%	73%	69%	59%	97%
	2007-08	96%	95%	96%	83%	88%	85%	98%
Math	2008-09	88%	90%	86%	61%	63%	59%	98%
	2007-08	89%	88%	89%	67%	68%	64%	98%
Social Studies	2008-09	89%	89%	89%	60%	67%	65%	97%
	2007-08	92%	91%	92%	68%	75%	80%	98%
Seventh Grade								
Reading	2008-09	91%	91%	91%	78%	70%	70%	98%
	2007-08	90%	92%	87%	72%	74%	48%	98%
Writing	2008-09	91%	93%	88%	72%	80%	67%	98%
	2007-08	91%	96%	85%	77%	74%	44%	98%
English Language Arts	2008-09	92%	92%	92%	80%	75%	72%	98%
	2007-08	91%	94%	88%	75%	72%	43%	98%
Math	2008-09	93%	94%	93%	77%	74%	74%	98%
	2007-08	90%	90%	90%	71%	78%	49%	98%
Eighth Grade								
Reading	2008-09	88%	92%	83%	75%	76%	33%	98%
	2007-08	94%	95%	92%	79%	79%	67%	99%
Writing	2008-09	87%	92%	82%	70%	71%	35%	97%
	2007-08	88%	90%	86%	67%	69%	52%	99%
English Language Arts	2008-09	89%	93%	84%	75%	76%	35%	97%
	2007-08	93%	95%	92%	79%	79%	65%	99%
Math	2008-09	86%	84%	88%	64%	71%	53%	98%
	2007-08	87%	85%	90%	55%	63%	51%	99%
Science	2008-09	90%	92%	88%	75%	75%	48%	98%
	2007-08	91%	90%	93%	69%	68%	58%	98%

Elementary school data at a glance

Michigan Educational Assessment Program (MEAP) Results by grade level								
	Year	All	Female	Male	Black not Hispanic	Economically Disadvan-	Special Edu- cation	Percent Tested*
Third Grade								
Reading	2008-09	92%	93%	90%	74%	74%	83%	98%
	2007-08	96%	96%	96%	92%	90%	85%	98%
Writing	2008-09	73%	77%	69%	35%	41%	56%	98%
	2007-08	76%	79%	75%	58%	54%	56%	99%
English Lan- guage Arts	2008-09	89%	92%	86%	65%	59%	78%	98%
	2007-08	93%	94%	93%	83%	79%	79%	98%
Math	2008-09	97%	96%	97%	82%	83%	89%	98%
	2007-08	97%	97%	97%	90%	92%	93%	98%
Fourth Grade								
Reading	2008-09	94%	94%	94%	79%	67%	80%	98%
	2007-08	94%	94%	93%	84%	82%	71%	97%
Writing	2008-09	69%	76%	62%	41%	26%	48%	98%
	2007-08	66%	73%	59%	39%	40%	31%	97%
English Lan- guage Arts	2008-09	92%	93%	91%	74%	62%	76%	98%
	2007-08	90%	91%	90%	73%	74%	67%	97%
Math	2008-09	97%	97%	97%	88%	82%	88%	99%
	2007-08	93%	94%	92%	80%	83%	73%	97%
Fifth Grade								
Reading	2008-09	93%	96%	91%	77%	77%	70%	97%
	2007-08	92%	94%	90%	70%	77%	72%	97%
Writing	2008-09	81%	87%	75%	57%	55%	48%	97%
	2007-08	77%	81%	73%	50%	53%	52%	97%
English Lan- guage Arts	2008-09	92%	95%	89%	72%	72%	68%	97%
	2007-08	90%	93%	89%	67%	75%	69%	97%
Math	2008-09	88%	88%	88%	72%	70%	59%	97%
	2007-08	86%	85%	86%	55%	48%	61%	98%
Science	2008-09	92%	95%	89%	71%	71%	75%	97%
	2007-08	93%	92%	93%	69%	76%	84%	97%

* With MI-Access, 100% of elementary students were tested, as were 99% of sixth and seventh grade students, and 100% of eighth grade students. MI-Access is an alternative state test that can be provided in each area tested on the MEAP.

Grosse Pointe Writing—Percentage of Students Achieving Satisfactory (Levels 4-7)				
Grade	Year	All	Female	Male
1	2008-09	93.5%	96.5%	90.5%
	2007-08	94.2%	96.9%	91.9%
2	2008-09	93.3%	96.2%	90.9%
	2007-08	96.0%	98.9%	93.4%
3	2008-09	60.7%	66.5%	55.6%
	2007-08	61.4%	64.3%	58.9%
4	2008-09	59.2%	66.3%	53.2%
	2007-08	56.8%	69.1%	44.8%
5	2008-09	66.3%	75.3%	58.0%
	2007-08	61.1%	68.6%	54.4%
6	2008-09	66.7%	74.8%	59.5%
	2007-08	60.8%	68.2%	53.4%
7	2008-09	61.0%	71.4%	50.4%
	2007-08	60.2%	68.8%	51.0%
8	2008-09	69.4%	79.5%	59.0%
	2007-08	68.0%	76.6%	59.0%

District goals unify our school improvement plans

Grosse Pointe Public School System has had a district Strategic Planning process in place since 1987. The goals of the most recent plan, as approved by the Board of Education include:

Goal 1: As a result of challenging educational programs, high student achievement and outstanding opportunities available for all its students, the Grosse Pointe Public School System is considered the state's premier school district.

Goal 2: A highly competent staff, committed to the highest standard of excellence, creates a positive learning environment for all students.

Goal 3: Technology is effectively integrated to support the work of students and staff so that learning results improve and productivity is enhanced.

Goal 4: The district's communication initiatives keep residents well informed, enhance community partnerships and at-

tract new families to the district.

Goal 5: The district acts as a wise steward of its financial assets by following guiding principles to determine funding, controlling costs and maximizing the benefits received from its assets to support and enhance the instructional program and successfully cultivating new sources of revenue.

Our entire Strategic Plan is available at www.gpschools.org.

Pointes of Pride

Students earn scholarships

459 students from the Class of 2009 earned Merit Award Scholarships, as did 510 students from the District Class of 2008 and 478 from the Class of 2007. Michigan Promise Scholarships (\$4,000) are awarded to students who take all high school MEAP/MME tests and enroll in and complete two years of post secondary education.

Our staff is highly qualified

For the 2008-09 school year there are 604.3 FTE (full time equivalency) GPPSS Teaching Staff. There were 622 teachers for the 2008-09 school year. The teaching staff with emergency or special credentials is 7 teachers (1.1%). 100% of our core classes are taught by highly qualified teachers. Please note, the Grosse Pointe Public Schools always seeks the highest quality staff (majors in the content area they teach) for placement in teaching assignments.

We are also proud to celebrate many individual accomplishments of our dedicated staff. We had two State teachers of the year in 2008-09 and many staff members recognized for contributions in their field. All staff members contribute to the positive learning environment.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by District Students (on National Norms)

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score. NWEA tests are now being used at the high school level to quickly place students who are new to the district in the appropriate classes and to identify any needed areas of support.

Elementary School

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
1	08-09	67	69	65	68	67	70
	07-08	61	63	59	63	63	63
2	08-09	58	62	55	63	62	64
	07-08	59	63	55	55	53	56
3	08-09	61	62	60	62	59	64
	07-08	65	65	66	60	56	63
4	08-09	66	66	66	65	61	69
	07-08	64	67	62	59	58	60
5	08-09	68	71	65	63	63	63
	07-08	67	68	66	60	57	62

Middle School

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
6	08-09	64	66	61	58	57	59
	07-08	63	64	63	59	57	62
7	08-09	66	68	64	59	58	61
	07-08	62	64	60	56	55	58
8	08-09	62	66	58	60	59	61
	07-08	65	65	65	58	56	61

Pointes of Pride

- North and South were both recognized as two of the top U.S. High Schools in *Newsweek*
- Over \$1,000,000 in Michigan Merit Scholarships are awarded annually and the district celebrates many National Merit Scholars and Commended students, and Advanced Placement Scholars each year
- Both high schools are fully accredited by North Central Association
- GPPSS offers a large number of Advanced Placement options, running over 20 different courses in most years
- Six foreign languages are offered at high school – a proposal to add American Sign Language is now being studied
- The district curriculum meets or exceeds state content standards
- GPPSS offers challenging independent study choices
- Our award winning fine and performing arts programs and student publications delight the community with frequent editions and performances
- Strategic renovations and updated technology are in each school building
- We offer specialized classroom settings for science, fine and performing arts, and athletic fields